



## Student Welfare Policy

### Safe and supportive environment<sup>1</sup>

#### Purpose

This policy applies to all staff members, which includes employees, contractors, volunteers and employees of the Institute for Jewish Leadership and Education Association Inc. (IJL) which has a service Agreement with Yeshiva College Limited (Yeshiva).

As registered non-government school, Yeshiva must provide a safe and supportive environment by having in place policies and procedures that provide for student welfare, Yeshiva does this by:

- having in place policies and procedures that provide for student welfare
- maintaining a student enrolment and attendance register.

This Policy forms part of a suit of Policies and Procedures that ensures that Yeshiva has in place the tools and resources to ensure that a Safe and Supportive Environment is given to all students who are enrolled into Yeshiva College Bondi.

#### Policy Definitions

##### Safe environment

A safe environment for students is one where the risk of harm is minimised and students feel secure. Harm relates not only to dangers in the built environment, involving such matters as architecture and construction, lighting, space, facilities and safety plans, but also refers to violence, physical threats, verbal abuse, threatening gestures, sexual harassment and racial vilification.

##### Supportive environment

A supportive environment fosters the social, academic, physical and emotional development of students. Yeshiva College provides a supportive environment in the following ways:

- students are treated with respect and fairness by teachers, other staff and other students members of the school community feel valued
- effective teaching and learning takes place
- positive support and encouragement are provided by staff members and students
- non-discriminatory language and behavioural practices are defined, modelled and reinforced by members of the school community

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<sup>1</sup> Clause 3.6.2 – Registration Systems and Members Non-Government Schools (NSW) Manual - March 2020  
[Source: Safe and supportive environment - student welfare](#)



- consultation takes place on matters relating to students' education and welfare.

## Scope

### Student welfare

This policy relates to Student welfare encompasses the mental, physical and emotional well-being of students. Provisions for student attendance are integral to providing for student welfare. Student welfare policies and programs are essential for developing a sense of self-worth and fostering personal development.

## Yeshiva Principals

Student welfare could include:

- programs that the school provides to meet the personal, social and learning needs of the students
- effective discipline
- monitoring student attendance and strategies for improving unsatisfactory attendance
- early intervention programs for students at risk
- student, family and community support networks
- opportunities that the school provides for students to
- enjoy success and recognition
- make a useful contribution to the life of the school
- derive enjoyment from their learning.

## Communication and Support

Yeshiva College communicates about Student Welfare in many ways—display boards, emails, newsletters, notes in information pockets. Yeshiva College often surveys families on different preferences of communication.

## Evidence of compliance

As registered non-government school Yeshiva has in place and implement policies and procedures in relation to:

- security, with specific reference to students
- buildings and facilities
- evacuation procedures
- supervision, with specific reference to protocols and guidelines, including risk management, for students undertaking on-site and off-site activities
- codes of conduct for Staff of Yeshiva, with specific reference to rights and responsibilities of students and staff within the school community behaviour management.
- anti-bullying, including contact information of support services available to the school community



- management and reporting of serious incidents and emergencies
- complaints or grievances, with specific reference to processes for raising and responding to matters of concern identified by students and/or parents
- pastoral care, with specific reference to:
  - personnel responsible for pastoral care including access to counselling
  - identification of and provision of support for students with special needs
  - health and the distribution and monitoring of medication
  - response to serious incidents and emergencies
- maintaining a student enrolment and attendance register
- student attendance with specific reference to:
  - processes for monitoring attendance data
  - intervention strategies to improve unsatisfactory attendance, including
  - implementing strategies designed to improve student engagement in school and learning

Where students are approved to study with an outside tutor or are undertaking courses/subjects with an external provider, Yeshiva will have appropriate policies and procedures in place to ensure the safety and welfare of such students and to promote their personal and social development. Reference: External Provider Policy should be read in conjunction with this policy.

Note: While the title and scope of policies and procedures that Yeshiva has in may vary depending on the school's philosophy, ethos and practice, each of the above areas are addressed within the totality of the school's policies and procedures.

### **Review**

This policy is managed by the NESA Compliance Officer and will be routinely reviewed to maintain currency and effectiveness. Review of this policy and associated policy are reviewed as part of Yeshiva Quality Assurance and Governance.

### **Associated Acts and Legislative tools related to this policy include but are not limited to:**

- the Child Protection (Working with Children) Act 2012 relating to working with children check clearances for all persons at the school engaged in child-related work ([legislation.nsw.gov.au](http://legislation.nsw.gov.au))
- Australian Education Act 2013 and the Australian Education Regulation 2013
- Guidelines for the Regulation of Teacher Accreditation Authorities for Non-government Schools and Early Childhood Education Centres
- (NSW) Education Act 1990
- NESA Registered and Accredited Individual Non-Government Schools Manual (the Manual)
- The Fit and Proper Person Requirements



- The Financial Viability Risk Assessment Requirements
- Organisation Risk Management Policy and associated Policies
- The Mandatory Reporting and Requirements set by NESA but not limited other government departments relating to the welfare and protection of Children.

APPLICABLE TO	All students of Yeshiva College
DOCUMENT OWNER	The Principal of Yeshiva College
PREPARED BY	Yeshiva's NESA Compliance Officer
LAST REVIEW DATE/S	2022
NEXT REVIEW DATE	2023
ASSOCIATED DOCUMENTS	Child Protection Policy Child Protection Procedure Complaints Handling Policy and Procedure Staff Code of Conduct Supervision Policy Bullying and Harassment Policy Discipline Policy Pastoral Care Policy Supervision Policy Enrolment Policy Attendance Policy Facilities Policy External Provider Policy