



Yeshiva College Bondi
ABN 14 129 848 595
36 Flood Street
Bondi Sydney NSW 2026, Australia
Telephone: (02) 9099 1070
reception@yeshivacollege.nsw.edu.au
www.yeshivacollege.nsw.edu.au



The Life Of A Yeshiva College Bondi Student

Students will start the day with Morning prayers / Davening. The morning period is then dedicated to a world-class Jewish Studies program that ranges from Kerieh/Kesiva, Halacha, Parsha, Nigunim, Yiddish, Chumash, Chasidic Personalities, Gemora, Mishna, Novi, Sicha, Tanya, and Mitzvoim on a Friday afternoon.

[READ MORE](#)

Parents and Students Handbook



Table of Contents

Welcome	1
Yeshiva College Bondi – Our School.....	2
Values , Mission and Vision	3
Spiritual -- Jewish Studies	3
Curriculum and Learning	4
Personal Resources	5
Assignments and Homework.....	7
Wellbeing and Child Protection	8
Code of Conduct	9
Behaviour Management	10
Merit Awards and Reports.....	10
Communication Procedures	11
Uniform	11
Attendance.....	13
Enrolment.....	14
Complaints Handling	14
Administration	14

Welcome

Dear Parents and Students,

Welcome to a new year at Yeshiva Cheder Chabad of Sydney!

Yeshiva Cheder Chabad is committed to raising Chassidishe children with proper Middos, dedicated to Torah and Mitzvos. This obviously requires a strong partnership between home and school.

Today's society raises many issues that can hinder the success of children. Presented here are the guidelines and procedures to help unite the efforts of the students, parents, teachers and administration. When we all work together, our children can be secure with the help of a strong team of adults as they navigate their way through their childhood.

We hope to create a respectful and cooperative relationship between home and school, and we hope that even if the parent's choices should ever differ from the Cheder standards presented here, the parents will nevertheless guide their child(ren) to be sensitive to and respectful of the Cheder standards expected of them.

We are confident that the Yeshiva Cheder Chabad education you have chosen for your child(ren) will be a tremendous source of Chassidishe nachas in the years to come, as you watch the chinuch al taharas hakodesh blossom in so many ways. With our collective efforts we will bring Moshiach Tzidkeinu B'Korov Mamosh, to whom we will together declare "these are the children we have raised"!

With wishes for Hatzlocha Rabbah,

Morah S. Feldman and the Administration and Staff of Yeshiva College

Yeshiva College Bondi – Our School

The uniqueness of our school is the fervour and flavour of Chabad Chassidus, as inspired by the teachings of the Lubavitcher Rebbe, with particular emphasis on ahavas yisroel, and serving Hashem with Simcha, interjected into all aspects of the school program!

Our classes allow our staff to share their passion and dedication to Jewish life and learning, thereby creating an atmosphere of excitement and stimulation, while instilling a love of learning in our Talmidim and Talmidos.

In Yeshiva College we strive to:

1. Create an atmosphere of appreciation for the teachings of Lubavitcher Rebbe, which, among other benefits, will encourage the students to desire a role as an emissary;
2. Expose students, from the youngest ages on, to traditional Torah texts and knowledge, skills, values, ethos and behaviour patterns;
3. A modern and innovative Secular education that is based on Critical Thinking Skills, Problem-solving, Experiential learning experiences, and hands-on learning;
4. Maintain a discipline system based on the teachings of the Previous Rebbe (in his Klalei HaChinuch vey HaHadracha) which will train the students in self-mastery, teach them to assess themselves, nurture refined characteristics and good communication skills and weed out undesirable traits;
5. World Class Chidon Study Program. For example, in 2020 all of our 10 students who were old enough to participate in the Chidon, passed all the tests, took the final master test, and were awarded a significant level of recognition. These great accolades from this program ranged from certificates to plaque's that is rare and a reflection of the commitment and focus of our well known/regarded Rabbi and our students;
6. Cater to individual needs through **smaller classes** where individual attention is focused upon.
7. Equip the students with the skills and knowledge which the NSW Education Standards, NESA, has deemed essential for any educated citizen in Australia;
8. Require a very high standard of excellence in behaviour and role modelling on the part of our teachers;
9. Pay close attention to Pastoral Care and personal attention to the needs of each student;
10. Nurture the relationships with parents and the community by keeping the parents and other stakeholders informed.

Values , Mission and Vision

We aim to produce graduates fully capable of joining the Lubavitch team of community workers in worldwide Jewish communities. Whether our graduates choose to work as Rabbis/Rebbitzins, teachers or various other types of community servants, our students will have acquired from our school the refined character traits, communication skills and Torah knowledge to present an excellent role model of Chassidic behaviour in their chosen positions.

To reach the above Vision, we will:

- create an atmosphere of appreciation for the teachings of Lubavitcher Rebbe, which, among other benefits, will encourage the students to desire a role as an emissary;
- maintain a discipline system based on the teachings of the Previous Rebbe (in his Klalei HaChinuch vey HaHadracha) which will train the students in self-mastery, teach them to assess themselves, nurture refined characteristics and good communication skills and weed out undesirable traits;
- expose students, from the youngest ages on, to traditional Torah texts and knowledge, skills, values, ethos and behaviour patterns;
- cater for individual needs through using a variety of teaching methods and learning styles;
 - equip the students with the skills and knowledge which the NSW Education Standards, NESA, has deemed essential for any educated citizen in Australia;
- require a very high standard of excellence in behaviour and role modelling on the part of our teachers;
- pay close attention to Pastoral Care and personal attention to the needs of each student; • nurture the relationships with parents and the community by keeping the parents and other stake holders informed.

Spiritual – Jewish Studies

Our school aims to offer a Torah-centered education which inculcates in students Torah and Chassidic values, fear of G-d, Torah learning skills and a wide breadth of Torah knowledge. Our students will learn and practice self-mastery, aiming to be intrinsically motivated to choose appropriate behaviour. Students will be trained to open any classical Hebrew or Yiddish text (and for the boys, any Talmudic tractate in Aramaic) and translate, understand, show some familiarity with and place into context the subject matter.

Jewish Studies is taught each day.

Students will start the day with Morning prayers / Davening. Each morning is then dedicated to a world-class Jewish Studies program that ranges from Chumash, Mishna, Gemorah, Halacha to sicha, Tanya and Maamorim, as well as Parsha Nigunim, Yiddish and Chassidic special dates and personalities.

The atmosphere throughout the day is infused with Torah values and chassidic enthusiasm. Yeshiva activities can be mitzvot (outreach programs), Tzivos Hashem, chidon, shofer factory, Chanuka celebrations, Purim parties, Matzah baking, Pesach, Sedorim, lag Baomer Parades musicals and productions.

The uniqueness of our school is the fervor and flavor of Chabad Chassidus, as inspired by the teachings of the Lubavitcher Rebbe, with particular emphasis on Ahavas Yisroel, and serving Hashem with Simcha, interjected into all aspects of the school program!

Our classes allow our staff to share their passion and dedication to Jewish life and learning, thereby creating an atmosphere of excitement and stimulation, while instilling a love of learning in our students.

Curriculum and Learning

Academic

Yeshiva College – Bondi (Yeshiva) assists students in achieving their full academic potential through understanding, mastery and excellence which is the focus of our dedicated and innovative teaching staff. With an emphasis on utilising higher order thinking skills within a wide range of activities, all students are provided with opportunities to increase their learning capacity and abilities. Yeshiva provides opportunities for both learning support and enrichment through differentiated learning activities in the classroom. Students learn modern and innovative Secular education. This is based on Critical Thinking Skills, Problem-solving, Experiential learning experiences, and hands-on learning. Subjects that are covered include English, Math, Science, History, PDHPE/sport, and integrated Creative Arts program that involves drama, sewing, and computer design skills.

Creative

Yeshiva recognises that many students have creative gifts and talents, and that many others have a desire to explore and enjoy interests. Within the syllabus, Visual Arts, Music and Design & Technology are designed to cater for those more creatively and practically orientated.

All students will experience these subjects and participate in creative activities including Drama.

Physical

At Yeshiva, we believe in a balanced education, therefore physical education and sportsmanship are an integral part of the school curriculum. Personal Development, Health and Physical Education supports students in developing healthy decision-making skills and developing their physical abilities in a range of individual and team activities. A wide variety of weekly sporting activities are available both within school time and after school hours. Murphy's Sports in conjunction with a Yeshiva NESAC Accredited Teacher provide opportunity for participation sports throughout the year.

Personal Resources

Book Lists and Stationery

Parents are sent Book List and Stationery List prior to Term1 starting every year.

All Cheder bought school books and levies are included in one price per student according to their Year Level. Please note that the levies include registration for Tzivos Hashem. Books will be handed out on the first day of school to the students who have paid.

NO books will be handed to students who have not yet paid the book and levy fees.

Books from the Gold's list are to be bought directly from Golds. However, if you have these books at home, you may use them.

Payment options: Payment needs to be received before the first day of school commencing.

Yeshiva College accepts Cash, Direct Debit or Credit Card. If paying by direct debit, please email reception your receipt.

For Direct Debit: Please put your family name and BL "book and levies" as the reference eg: FeldmanBL.

Yeshiva Bank Details	
Bank	Westpac
Account Name	Yeshiva College Bondi Ltd
BSB	032-023
Account Number	365148

קודש ספרים must be treated with care and respect. One may not write or draw etc. in a safer even on the cover pages or binding.

Students are expected to have all books required for their courses of study for the start of the learning in that book.

Lockers

Lockers are available in two locations.

For Boys Level: 2 in each class

For Girls Level: 3 in each class

Lost Property

Although all care will be taken to collect items of clothing or belongings left at school by students, no responsibility can be taken. Please ensure that all items are clearly labelled/named. The lost property bin is kept in the front office. Once received by the office Parents or children are contacted for collection. The Office is located on Level 3

Money and Valuables

Yeshiva College - Bondi accepts no responsibility for replacing lost, stolen or damaged valuables or money belonging to students.

Parents and Students are advised to mark their valuables and belongings clearly with their names. Where students have money relating to excursions or school events this should be placed in a sealed envelope with the child's name on the front of the envelope.

Acceptable Mobile Phone and Wrist Watch with phone connection Use

Where a student is required to make a external phone call to a parent. The student is required to go to the administration office and request to have their device.

Yeshiva College has the discretion to refuse the student in making a phone call where reasons are not acceptable example, non – urgent (can wait until after school), non-health and wellbeing reasons.

Mobile Phone and Wrist Watch with phone connection Rules

Parents and Students are reminded of the following Mobile Phone Rules whilst at school. Students Name and Class to be placed on phone.

Student Enters Classroom

- Student Hand in device to Office once you arrive to school
- Student hands over device to Classroom Teacher

Device found with the student without permission

- device is confiscated
- device is sent to Office and student's are required to collected at end of the week

Student Refuses to hand over device

- Head of Girls/Boys is notified
- device is confiscated and pre-suspension warning is given to student

Repeated device confiscations

- Where a student's device is repeatedly confiscated, the device will be confiscated for a period of 2 weeks and the student will be managed according to Yeshiva's Discipline Policy.

For further information relating to Yeshiva Student Usage of Mobile phones and wrist watches with phone connection please visit Yeshiva Website: <https://yeshivacollege.nsw.edu.au/>

Assignments and Homework

Assignments are a way of collecting, organising, interpreting and recording information, and is used to make informed decisions about student's achievement of outcomes including both formal and informal tasks. Assignments are an ongoing process of assessment that clearly identifies expected learning criteria and support is given to help each student achieve their best.

Teachers will explain assignments clearly, so that every student understands what is expected of them.

Homework will be at the level of the student, to promote independent work.

When completed and handed into their teachers at school, the homework will be graded or otherwise marked in a timely fashion.

Teachers have a right to expect from students that:

- Homework will be done neatly, (so that the teacher does not need to be a hieroglyphics expert to read it.)
- A student will put forth his/her own best effort to complete the assigned homework and hand it in on time.

The table below is suggested hours for Homework

Suggested Hours for Homework	
<i>Please note that this is a guide only and at times homework may be more or less</i>	
Years K & 1	0.5 to 1 hour per night
Years 2 & 3	0.5 to 1 hour per night
Years 4 & 5,6	45 min - 1 ½ hour per night
Years 7 & 8	1½ - 2 hours per night
Years 9 & 10	1½ - 2 hours per night

Homework is set to enable students to practice, extend, or memorise the work covered in school, or to complete assessments. Parents co-operation in checking that homework is completed satisfactorily is appreciated.

Wellbeing and Child Protection

Yeshiva College Bondi is committed to providing a safe, supportive and social environment where students feel nurtured as they learn. Ensuring the emotional wellbeing of all students is critical to the Yeshiva College Bondi ethos of care. It is designed to encourage in each student a deep understanding of and responsibility for self and others, along with the confidence and resilience to positively shape their future.

The following is a list of Community support services available that Yeshiva will contact and advise Parents who require further support and advise: (this list is not limited to)

- [Kids Help Line](#) (ph: 1800 551 800)
- [National Centre Against Bullying](#)
- Parent Line NSW ph: 1300 1300 52
- Lifeline ph: 131114
- [Office of the Children's eSafety Commissioner](#) (Support Service: for Reporting Cyberbullying)
- Child Protection and Family Services phone: 13 21 11

Distribution and Monitoring of Medication

When a medical practitioner has prescribed medication that must be administered during the school day, parents/carers must:

- notify the school
- provide up to date information as required
- supply the medication and any 'consumables' necessary for its administration in a timely way.

The administration of such medication forms part of Yeshiva's duty of care to take reasonable steps to keep students safe while they attend school. Prescribed medication in schools is carried out by staff who are trained and maintains a current First Aid Certificate.

Yeshiva College has limited facilities to care for students who are unwell. Parents/caregivers will be contacted, if at all possible, when the sickness is deemed to be more than a passing minor problem. Simple first aid will be applied to minor cuts and abrasions at the College.

In the case of an accident of a serious nature, parents/caregivers will be contacted immediately. If parents/caregivers cannot be contacted, the student will be taken to the nearest doctor. All medical costs are the responsibility of the parents/caregivers.

It is the responsibility of the parents/caregivers to ensure that the school has up-to-date medical information.

If a student is required to take specific medication, parents are required to complete a form, which can be obtained from the Receptionist, and hand it in to the office. The Receptionist will record the details as the medication is given.

Yeshiva College does not provide medication (paracetamol, etc) to students without parent's consent.

Child Protection

Training and education is important to ensure that everyone in Yeshiva College Bondi understands that child safety is everyone's responsibility. All staff at Yeshiva College Bondi have completed a Working with Children Check (WWCC) and Yeshiva College Bondi has completed all clearance checks and currency of staff WWCC.

Any inappropriate behaviour will be reported through appropriate channels, including the NSW Government Office of the Children's Guardian, depending on the severity and urgency of the matter children will be removed from harm/or suspected harm (an official investigation will take place in this instance)

For further information relating to Welfare, Pastoral Care and Child Protection please visit Yeshiva website: <https://yeshivacollege.nsw.edu.au/>

Code of Conduct

General Behaviour

- Students should treat others respectfully, with courtesy and care.
- Students are not permitted to engage in verbal or physical bullying.
- Students are not allowed to physically harm anyone.
- Students must abide by school and class rules, doing as instructed by all members of staff.
- Students must ensure that they are punctual, polite, prepared and display a positive manner.
- Students should listen to others and respect their rights to an opinion.
- Students are to take responsibility for their own actions and behaviour and work to resolve issues of conflict.

Uniform

- Students must wear correct school uniform at all times. Appearance should be clean, neat and well-presented. See School Uniform section in this handbook and Policy on Yeshiva College Website <https://yeshivacollege.nsw.edu.au/>

School Rules

- Students are expected to follow the teachers' instructions and to join in all the class activities.
- Students must conduct themselves with decorum in and out of the classrooms.
- Students are not allowed to disturb other classes.
- Running is not permitted in the school building.
- Playing ball indoors is forbidden.
- Throwing items in the classroom is not permitted.
- Climbing walls, fences, roofs and buildings is forbidden.
- The classrooms, offices and corridors and playgrounds must be kept clean at all times. All litter and scraps must be placed in the rubbish bins.
- Students may not leave the premises without permission or without signing out at Reception.

Care of School Property

- Students have to take care of all school property. This includes books pens, pencils, markers, furniture, windows, and sports equipment. Moreover, students must look after trees, garden beds, playground equipment and fences.
- Cases of damage to school property must be reported to Morah S Feldman.

Students have a right to:

- Work and play in a safe, secure, friendly, clean environment.
- Learn in a purposeful and supportive environment.
- Respect, courtesy, and honesty.

Behaviour Management

There are a range of consequences that students will face if they breach school rules or are disobedient. These include:

- warnings or reprimands (verbal and written);
- time outs;
- cancellation of privileges;
- withdrawal from school activities;
- lunch time detentions;
- suspension;
- expulsion; and
- exclusion.

A decision to suspend a student may only be made by the Principal.

A decision to expel a student may only be made by the Principal in consultation with the Executive Director.

Infringements & School Detentions

Students will receive infringements if they act contrary to the College behaviour expectations. Three infringements will result in a lunchtime detention. Parents will be notified if the student is required to serve the detention. Students receiving three lunchtime detentions will be referred to the Discipline Committee for discussion and further action.

For further information relating to Discipline Policy and Discipline Procedure, please visit Yeshiva website: <https://yeshivacollege.nsw.edu.au/>

Merit Awards and Reports

Merit Awards

The חכמים teach us that there is no substitute for hard work. If students want to achieve, it will take effort. Success is determined by the effort we put in. Effort comes from the student alone. The student's success can never be the responsibility of the parent or teacher. However, when students put in the proper effort, support will be provided to help achieve success.

Teachers will give students merits throughout the year.

Reports

Reports are provided twice a year to each person responsible for each student at the school. For students in years 1 to 10, the report must give an accurate and objective assessment of the student's progress and achievement, including against any available national standards; relative to the performance of the student's peer group; and reported as A, B, C, D or E (or on an equivalent 5 point scale) for each subject studied; or contain information that the Minister determines is equivalent.

Communication Procedures

Parents are requested to check their email inbox / mobile phone for push notifications from our school app, 'Skool Loop', WhatsApp messages on parent groups, or emails daily, for school communications. These will be the primary methods used to keep parents informed. (If you do not have access to the school app, email or a mobile, please coordinate with another parent who will keep you informed).

An important role of Administration is to be accessible and responsive to your needs. In order to facilitate proactive and effective communication, please observe the following guidelines.

Parent-Teacher

The first level of communication in the case of a classroom question or concern should be between the parent and teacher.

- Please email any question or concern to teachers via their Yeshiva College email.
- In the event that a child cannot participate in a school program or activity (i.e. gym, recess) a note must be sent with your child to be given to his/her teacher. Repeat exemptions may require a doctor's note.

Parent-Administration

The next level of communication is the Admin of the School.

- Please contact Morah S Feldman, our Acting Principal, for concerns regarding behavioral or social student issues and for issues relating to studies (sfeldman@yeshivacollege.nsw.edu.au).
- For any other general issues please contact Ms Samantha Cohan at Admin. By sending an email to reception@yeshivacollege.nsw.edu.au .
- All questions pertaining to financial matters should be directed to fees@yeshivacollege.nsw.edu.au

Parent-Student

There will be no communication between parents and children during the school day, unless it's an emergency or a matter relating to attendance or discipline.

Uniform

All children will be expected to wear the full summer uniform from the first day of school, as our Uniform Policy will be implemented immediately. Please read the updated Uniform Policy.

Please ensure that each child has a school bag, school hat and water bottle for daily use. Children without a hat will not be able to go to the park for Sport. Yeshiva has a no hat no play policy.

The school has girl's uniforms for sale which includes a maroon jumper with the school logo, boys' shirts and jumpers with the school logo.

The date of the uniform sale will be sent to you by email. For more information, please text Racheli on 0402 054 040.

BOYS

- Dark Grey trousers (Year K – Yr 2 can wear shorts in Terms 1 and 4).
- Pre-bar mitzvah boys: Light blue shirt (sky blue)-with logo (sold at the school), long or short sleeves, tzitzis.
- Post-bar mitzvah boys: White Shirt, long or short sleeves, as well as black hat, dark coloured jacket, dark dress pants.
- School navy jumper with logo (sold at the school).
- Black solid school shoes. Shoes should be either black lace up, slip-on or velcro straps.
- Dark Socks must be worn.
- Sun Hat (to remain at school)
- Black or dark Yarmulka
- Navy School hat with logo (sold at the school-legionnaire & baseball caps available).

GIRLS

Terms 1 and 4 (Summer Uniform)

- One piece dress (sold at the school) – top button must be done up at all times unless a shell covering the collarbone is being worn, snaps may need sewing in between the buttons.
- Elbows must be covered at all times. If the sleeve length does not accommodate elbows being covered at all times, girls should wear a white undershirt under the uniform.
- Dresses and skirts that are worn should reach at least 10cm below the knee.
- Tights – white or grey or tights in the summer for both Primary and High Schools. Tights must be worn at all times. No socks on top of tights, or leggings allowed.
- Maroon jumper if cold (sold at the school).
- Maroon School hat (sold at the school).

Terms 2 and 3 (Winter Uniform)

- School uniform pinafore (sold at the school).
- White long-sleeved school shirt - a snap between the first and second buttons may also be needed. - Shell / undershirt - if the collarbone is visible while wearing the school shirt, girls must also wear a shell (undershirt) which properly covers the collarbone.
- Tights - white, grey or black tights for both High and Primary schools. Tights must be worn at all times. No socks on top of tights, or leggings are allowed.
- Maroon jumper (sold at the school).
- Maroon School hat (sold at the school).

All Year (Girls)

- Black solid school shoes. Shoes should be either black lace up, slip-on or Velcro straps NO sandals, dress shoes or boots. Sport Shoes only to be worn on days when there is a sport lesson. - Sun Hat (to remain at school).
- Maroon Jumper with logo (sold at the school).
- Hair accessories must be in colours within the uniform dress. Hair longer than shoulder length must be tied back by simple hair accessories in a ponytail.
- No make-up or nail polish may be worn to school.
- No jewelry other than earrings are to be worn.
- Earrings must be studs or sleepers.
- Maroon School hat with logo (sold at the school-legionnaire & baseball caps available).

For further information relating to Yeshiva Uniform Policy this may be found on the school's website: <https://yeshivacollege.nsw.edu.au/>

Attendance

The Chazal say: "If you miss a day at study of Torah, it will cost you two to get back into the proper tempo and spirit of learning." Regular attendance at school is a prerequisite to any kind of achievement. Ultimately, it is the student who loses.

It is important for all students to attend on time.

We encourage parents to organise their drop off of children to ensure that each student starts the day on time, does not miss vital learning or davening and does not disturb the class by arriving late.

In case of lateness or absence the student is expected to adhere to the following rules:

1. A late note must be sent to school via the school app, 'Skool Loop', before the child can go to class.
2. Material and time missed due to absence or lateness must be made up in the student's own time.
3. Any student, from Year 5 and up, who arrives late to school, will be required to attend a 5 minute Recess detention that same day. If recess detention is missed, they will be asked to attend a 15 minute detention at lunchtime.

Students late to school discipline procedure:

- a) All students who arrive late to school will be asked if they have a medical certificate?
- b) If a student is late to school unapproved for the second time, they will get a verbal warning that the third time they will receive a lunchtime detention
- c) Third unapproved late we will send a letter home that they are having lunch detention and after the next three times, it will be escalated to an after school detention.

If a child is late a second set of three times, they will receive another afterschool detention and letter/meeting with parents warning that a third set they will have an in-school suspension.

Regular attendance at school for every student is essential if students are to achieve their potential and increase their career and life options. The Yeshiva Principal, in partnership with parents and staff, is responsible for promoting the regular attendance of students.

While parents and guardians are legally responsible for the regular attendance of the children in their care, school staff, as part of their duty of care, record and monitor part and whole day absences.

For further information relating to Attendance this may be found on the school's website:

<https://yeshivacollege.nsw.edu.au/> Attendance Policy

Enrolment

Yeshiva's entry points are Pre-Kindergarten, Kindergarten – Year 6 and, Year 7 - Year 10. In cases where demand exceeds places available, prospective students are placed on a Waiting List. The Wait List will be used to make subsequent Offers of Enrolment, subject to future availability and successful review of the prospective student's Application to Enroll, in relation to the School's Enrolment Criteria.

Parent Enrolment Interview

All parents are interviewed by the Principal of Yeshiva. The Principal of Yeshiva assesses all Applications to Enroll against the following Enrolment Criteria:

- The prospective student has a brother or sister who is a current student at the Yeshiva. (Sibling)
- The date of application.
- The ability of the prospective student to benefit from the educational offering of the Yeshiva.
- The ability of the prospective student to contribute to the school co-curricular activities, opportunities and community.
- Past school reports, test results and aptitudes.

Note: None of the above by itself is a determining factor, nor is there any particular order in which the criteria are considered. Enrolment decisions taken are the responsibility of the Principal.

For further information relating to Enrolling into Yeshiva College - Bondi this may be found on the school's website:

<https://yeshivacollege.nsw.edu.au/> Enrolment Policy

Complaints Handling

All complaints must be treated with Procedural Fairness. A complaint must be investigated with all parties involved being interviewed. The person conducting the investigation should provide a report outlining the findings of the investigation and any subsequent action to be taken to the person making the complaint and those involved.

Under no circumstances should a parent or student criticise any member of the Cheder staff in public.

Any grievance should be privately and respectfully directed toward the teacher and/or Principal/Acting Principal.

For further information relating to Complaints and Grievances this may be found on the school's website: <https://yeshivacollege.nsw.edu.au/> Complaints Handling Policy

Administration

Office Hours

Yeshiva College - Bondi office is open between 8:00am and 4:00pm each day. Please make your business calls and enquiries during these times.